





"I have built solid foundation for my future career in education, I wanted to give wonderful and memorable days to all kids."

「我已為我的教育事業建立穩健的基礎,我希望 給予小朋友快樂和充滿美好回憶的時光。」



Ho Yan Har Jennifer 何欣霞

BEdECE Graduate 幼兒教育榮譽學士畢業生

"With play-based learning, I see myself as an enabler, helping kids explore their environment and develop skills they can use later in life."

「在『遊戲中學習』的過程當中,我扮演從旁協助者的角色,幫助幼兒探索身邊的環境和發展日後有用的技能。」



Cheng Ming Fai 鄭明輝

BEdECE Student 幼兒教育榮譽學士學生









CONTENTS

目錄

| Why YCCECE 認識耀中幼教學院 | 04 | Students' Achievement 學生成就 | 24 |
|---|----|--|----|
| Learning Journey 幼教專才之路 | 08 | Yew Chung Yew Wah Teachers of Tomorrow Scheme 耀中耀華明師計劃 | 25 |
| Bachelor of Education (Honours) | 10 | | |
| in Early Childhood Education 幼兒教育榮譽學士 | | Research and Community Support 研究項目及社區支援 | 26 |
| Higher Diploma in Early Childhood Education 幼兒教育高級文憑 | 13 | Student Support Services 學生支援服務 | 28 |
| Diploma in Early Childhood Studies 幼兒學文憑 | 14 | How to Apply 入學申請程序 | 29 |
| Basic Entry Requirements | 15 | | |
| 基本入學要求 | | Scholarships, Bursaries and Awards 獎學金、助學金及獎項 | 30 |
| Our People | 16 | X | |
| 我們的團隊 | | Tuition Fees 學費 | 31 |
| Experiential Learning and Practicum 體驗式學習及實習安排 | 20 | <i>†</i> £ | |
| Field Experience & Overseas Exposure 幼教體驗及海外學習機會 | 22 | | |

WHY YCCECE

認識耀中幼教學院

1st

and only institution specializing in ECE in Asia

亞洲首間及唯一專注幼兒教育的高等學院



1st

self-funded tertiary institution offers teachers' training programmes in Hong Kong

全港首間自資大專院校 提供教師培訓課程

4

ECE specialised concentrations *

4個幼教專修範疇 *

YEW CHUNG COLLEGE 雅中幼牧學院 OF EARLY CHILDHOOD EDUCATION 4 1

Graduates could obtain 4 professional qualifications required to be an ECE educator in Hong Kong^

畢業生可獲取 4 個幼教工作 相關專業資格 ^

Kindergartens as practicum partners

超過 50 間幼稚園 實習夥伴

50+ 35%+

Annual budget spent on ECE researches and projects

每年超過 35% 預算用於發展 幼教相關研究和項目

Students awarded with scholarships / bursaries

80% 學生獲得獎學金 / 助學金

2222 80%+ 40,000+

Children visited Pamela Peck Discovery Space (PPDS) learning laboratory annually

每年超過 40,000 名孩子體驗「耀學園」 學習實驗室



WELCOME

As a specialist in early childhood education – the only one of its kind in Asia – the College also continues to positively impact ECE development in Hong Kong, the Greater Bay Area, and across the Mainland China. Our teachers hold aloft our beacon, and their progressive methods have created a positive ripple effect that has been recognised and applauded by the community, our partners, and the government.

耀中幼教學院作為亞洲首間專注於幼教的高等學院緊握/高舉著幼教的明燈,它在香港、大灣區、甚至是全中國,積極推動幼教發展。而我們的老師作為學院的明燈,他們的漸進式教學不但帶來了正面的影響,更獲得社區、合作夥伴,以及政府的認同及讚揚。

Dr. Betty Chan Po-king

Chairperson, YCCECE Board of Governors

陳保琼博士

耀中幼教學院校董會主席



WORLD CLASS ECE LEADERSHIP

世界級幼教顧問





The education of children as a foundation of society is a widely accepted concept. Increasingly, attention is paid to ECE in Hong Kong and the world. As the president of YCCECE, I am honoured and proud to have an opportunity to lead the growth and development of YCCECE in Hong Kong and beyond college education institution in ECE in Hong Kong and beyond.

I look forward to seeing you on our campus.

幼教是社會重要的基石,在香港以至全世界都備受注視。我很榮幸能 夠成為耀中幼教學院的校長,帶領 學院,更進一步發揮其獨特的角色。

我期望在不久將來在校園內與你 見面。

Professor Allan H.K. Yuen
President

袁海球教授 _{校長}



LEARNING JOURNEY IN YCCECE

幼教專才之路

Fully Licensed ECE Employment

4 Professional Qualifications 四個專業資格認證



Registered Kindergarten Teacher 註冊幼稚園教師



Registered Child Care Worker 註冊幼兒工作員

Year 3 Er

三年級入

Early Childhood E from the Col other institut 完成本學院 或 其他學院的 幼兒教育高級文

Holder of Higher Diploma

Paraprofessional Employment

> 受聘為輔助 專業人員



DECS



幼兒學文憑

One - Year 一年制



幼兒教育高級文憑

Two - Year 兩年制

Completion of Secondary Six or Equivalent 完成中六 或同等學歷

Mature Applicants ≥ age 20

成年學生 入學時年滿 20 歲

HKDSE 中學文憑試

Result 成績

2-2-2-2

Diploma Yi-Jin 毅進文憑

Accredited Pre-AD 通過評審的副學士先修課程

> Accredited **Foundation Diploma** 通過評審的基礎文憑

國際文憑課程 or A-Levels 英國高考課程

IB Diploma

Mature Applicants ≥ age 21

成年學生 入學時年滿 21 歲

China Joint **Entrance** Examination (JEE) 中國內地高考

幼教工作專業



Registered Child Care Supervisor 註冊幼兒中心主管



Registered Special Child Care Worker 註冊特殊幼兒工作員



Four Additional Concentrations 四個新增專修範疇

awarded

ducation ege

ions

匀

完

憑課程



itry

Education and Care (InTod)

嬰幼兒教育與照顧

Education Needs (SEN) 特殊教育需要

Mathematics and Digital Literacy (STEAM-DL) STEAM與資訊素養

漢語作為 第二語言教學



BEdECE

幼兒教育榮譽學士

Four - Year 四年制

Postgraduate Study

研究生課程/

Professional Development

專業發展

Certification Course for Kindergarten **Principals** 幼稚園校長證書課程

Other Master Degree **Programmes** 其他碩士課程

HKDSE

Result 成績

IB Diploma 國際預科文憑 or A-Levels 英國高考課程

China Joint **Entrance** Examination (JEE) 中國內地高考



3-3-2-2-2

BACHELOR OF EDUCATION (HONOURS) IN EARLY CHILDHOOD EDUCATION

幼兒教育榮譽學士

📩 | Graduation Pathways

- Be registered as kindergarten teachers with the Education Bureau (EDB)
- Be registered as child care workers and child care supervisors
- Be qualified for taking the Certification Course for Kindergarten Principals recognised by the EDB
- Pursue further study at Master Degree in ECE and related disciplines

六 | 升學/就業途徑

- 在教育局計冊為幼稚園教師
- 註冊為幼兒工作員和幼兒中心主管
- 有資格修讀教育局認可的幼稚園校長證書課程
- 繼續攻讀幼教及相關學科的碩士學位

The Bachelor of Education (Honours) in Early Childhood Education (BEdECE) programme aims to nurture early childhood teachers with professional knowledge, skills and dispositions based on evidence from research on child development and learning, pedagogy, and other related areas of social science as well as neuroscience.

The Programme curriculum covers contemporary ECE issues with emphasis on equipping students with reflective skills and a good understanding of the need for continuous professional development and life-long learning capability.

The Programme is offered in both full-time and part-time (applicable to year 3 entry) modes. Graduates of this Programme are entitled to register as kindergarten teachers under the EDB, as well as child care workers, child care supervisors, and special child care workers under the Social Welfare Department (SWD).

幼兒教育榮譽學士課程旨在培育世界級的幼教工作者, 學生將具備穩固的理論基礎,並能夠掌握現代及國際上 最新的幼教發展情況、教學法、研究成果、社會科學及神 經學科相關範疇的知識等,為下一代孩子的發展擔當倡 導者的角色,並帶來長遠及正面的影響。

課程涵蓋當代幼教的問題,重點是讓學生具備反思能力, 達到持續專業發展和終身學習能力的需要。

本課程提供全日制和兼讀制(適用於三年級入學)兩種 模式。畢業生可註冊為教育局認可幼稚園教師,以及社會 福利署(社署)幼兒工作員、幼兒中心主管及特殊幼兒工

Programme Objectives

- Engage in lifelong learning with capability for independent learning and critical thinking
- Pursue career, further study and ongoing professional development
- Enhance career objectives in ECE or related areas
- Demonstrate ability to critically review, consolidate and extend systematic knowledge and skills about the holistic nature of child development
- Function as effective team members of a multidisciplinary team and exercise appropriate judgment in the planning, design, evaluation, and management of activities in various areas of involvement
- 6 Demonstrate leadership and the ability to apply knowledge and skills in ECE to meet the increasingly diverse needs of children and families in Hong Kong, Mainland China, and the world

Year 3 Entry:

物 | 課程日標

- 參與終身學習,具備獨立學習和批判性思維的能力
- 追求事業、持續進修和專業發展
- 提高幼教或相關領域的職業目標
- 具有批判性地審查、鞏固和擴展關於兒童發展的整 體性的系統知識和技能的能力
- 作為多學科團隊的有效團隊成員,在各個參與領域 的活動的規劃、設計、評估和管理中做出適當的判斷
- 展示領導能力和應用幼教知識和技能的能力,以滿 足香港、中國內地和世界各地兒童和家庭日益多樣 化的需求

Year I Entry: 4-vear full-time

4-year part-time 一年級入學: =年級入學: 四年全日制 四年兼讀制

Year 3 Entry: 2-vear full-time 三年級入學:

兩年全日制

QF Level 5 資歷架構第5級



| Curriculum Components I 課程組成部分 (4-Year Curriculum 四年制課程) | |
|--|-----|
| Child Studies | 30 |
| Children with Diverse Needs | 40 |
| Curriculum in Early Childhood Education | 70 |
| Educational Management and Sustainable Development of Early Childhood Settings | 20 |
| Foundations of Early Childhood Education | 40 |
| Parental Involvement in Early Childhood Education | 20 |
| Practicum | 112 |
| Capstone Project | 69 |
| Common Core Curriculum (CCC) | 140 |

| ECE Concentration Courses I 專修範疇 | | QF Credits |
|----------------------------------|---|------------|
| • | 4 courses in Teaching Chinese as a Second Language (TCSL) | |
| • | 4 courses in STEAM and Digital Literacy (STEAM-DL) | 10 |
| • | 40 4 courses in Infant and Toddler Education and Care (INTOD) | |
| • | 4 courses in Children with Special Education Needs (SEN) | |

66

"To better prepare myself in meeting the all-graduate kindergarten teaching force trend and the requirement of pursuing kindergarten principalship in the future, I decided to continue my study at YCCECE after graduating from the Higher Diploma programme. As a Bachelor's Degree student, we received an advanced practicum opportunity that lasted for 8 weeks. Also, we got the chance to participate in overseas exchange tours which broadened our horizons and developed our global ECE perspective."





2020 BEdECE (Full-time Graduate)

Chan Ka Man Carmen

Employed at Yew Chung International School (Shanghai) through the Yew Chung Yew Wah Teachers of Tomorrow Scheme

陳加郎

2020 幼兒教育榮譽學士(全日制)畢業生及 透過「耀中耀華明師計劃」受轉於上海耀中國際幼稚園

77

4 SPECIALISED CONCENTRATIONS AND CAPSTONE PROJECT

學士課程四大專修範疇及專題研究項目

Full-time BEdECE students can choose one of the concentrations when they enter into year 3 in order to strengthen their area of expertise, which paves their way to becoming an ECE expert. Students will take 4 courses in their chosen concentrations.

幼兒教育榮譽學士(全日制)的學生於 升讀三年級時將可以選擇其中一個專修 範疇,並修讀 4 個相關專修科目,進一 步加強他們的專業知識,成為幼教專才。

SEN

Children with Special Education Needs (SEN) concentration

- Current Trends in Inclusion
- Instructional Strategies for Children with Multiple Disabilities
- Intervention Strategies for Supporting Children's Communication Skills
- Developing Life Skills: Assistive Technology for Young Children with Physical Disabilities

特殊教育需要(SEN)專修

- 融合教育的當前發展
- 多重障礙兒童的教學策略
- 支援兒童溝通技能的有效干預策略
- 生活技能發展:肢體障礙兒童的 輔助性科技

INTOD

Infant and Toddler Education and Care (INTOD) concentration



- Child Development in the Context of Families,
- Schools and Communities

 Assessment Purposes and Approaches for Describing
 Infants and Toddlers in their Environments
- Curriculum and Intentional Planning of Interventions for Infants and Toddlers
- Collaborative Leadership for Infant-Toddler Systems

嬰幼兒教育與照顧(INTOD)專修

- 家庭、學校與社區背景下的兒童 發展
- 在日常環境中的嬰幼兒評估目標 與方法
- 嬰幼兒課程及干預設計
- 嬰幼兒系統的協作領導模式

STEAM-DL

Science, Technology, Engineering, Arts, Mathematics and Digital Literacy (STEAM-DL) concentration



- and Digital Literacy (STEAM-DL) concentration
 Science, Technology, Engineering, Arts,
- and Mathematics
- Play and Learning in the Digital Age
- Mathematics in Early Childhood Education
- Digital Literacy in Early Childhood Education

STEAM 與資訊素養 (STEAM-DL) 專修

- 科學、科技、工程、藝術與數學
- 數碼年代的遊戲與學習
- 幼兒教育中的數學
- 幼兒教育中的資訊素養

TCSL

Teaching Chinese as a Second Language (TCSL) concentration



- Language Acquisition
- Understanding Chinese Language Learning in Young Children
- Pedagogy in Teaching Chinese as a Second Language
- Curriculum and Teaching Material Design for TCSL

漢語作為第二語言教學(TCSL)專修

- 語言習得
- 幼兒的漢語學習
- 漢語作為第二語言教學法概論
- 漢語作為第二語言的課程與教材 設計

HIGHER DIPLOMA IN **EARLY CHILDHOOD EDUCATION** 幼兒教育高級文憑

A | Graduation Pathways

- 1 Be registered as kindergarten teachers with the Education Bureau (EDB)
- 2 Be registered as child care workers and child care supervisors
- 3 Well-prepared to articulate to top-up bachelor's degrees offered either in Hong Kong or overseas
- 4 Articulate to full-time/part-time year 3 bachelor's degree of the College

占|升學/就業途徑

- 1 在教育局註冊為幼稚園教師
- 2 註冊為幼兒工作員和幼兒中心主管
- 3 銜接香港或海外學士課程
- 銜接本學院全日制或兼讀制學士課程三年級

The HDECE Programme aims at providing high quality pre-service training in ECE with an international and contemporary focus, as well as with a foundation in General Education (including Languages). The Programme is to prepare students with solid knowledge and competency for further education and careers. Moreover, because of the College's policy of using IOO8 English as the medium of instruction (except for Chinese courses), it has provided a particularly valuable opportunity to the Non-Chinese Speaking (NCS) students.

Programme Objectives

- 1 Engage in lifelong learning with capability for independent learning and critical thinking
- Pursue further study, professional development and / or career in ECE
- 3 Acquire and demonstrate knowledge and skills about children's development in the early years, and the role of contemporary teaching practices, culture, and the family as influences that shape children's development
- 4 Demonstrate competent language ability, IT, interpersonal and other generic skills as well as awareness of many issues of Hong Kong, Mainland China and the world, including professional standards and ethics guiding early childhood education and care
- 5 Function as an effective member within a learning community

幼兒教育高級文憑旨在為學生提供以國際和當代 為重點的高質量幼兒教育職前培訓,以及通識教 育(包括語言)的基礎。課程旨在為學生提供紮實 的知識和能力,為他們繼續學習和未來的職業生 涯做好準備。 此外,學院採用 100% 英語作為教 學語言(中文課程除外)的政策,為非華語學生提 供了一個特別寶貴的學習機會。



😘 📗 課程目標

- 具備獨立學習和批判性思維的能力,繼續終身 學習之旅
- 在幼教領域繼續深造、專業發展及就業
- 學習並展示有關兒童早期發展的知識和技 能,以及當代教學實踐、文化和家庭對影響兒 童發展的影響
- 4 具備良好的語言能力、資訊科技、人際交往 和其他通用技能,對香港、中國內地和世界 問題的認識,具備指導幼兒教育和護理的專 業標準和道德規範
- 5 有效學習不同知識

| Curriculum Components I 課程組成部分 * | QF Credits |
|---|---------------|
| Specialised Early Childhood Education | 234 |
| Child Studies | 24 |
| Foundations of ECE | 24 |
| Curriculum in ECE | 60 |
| Children with Diverse Needs | 36 |
| Educational Management and Sustainable Development of ECE Settings | 24 |
| Parental Involvement in ECE | 24 |
| Practicum | 42 |
| Common Core Curriculum | 80 |

Subject to the final approval from HKCAAVQ 有待香港學術及職業資歷評審局確認

"The College offers us diverse learning experiences beyond ECE theories such as creative arts and STEM education. These stimulate our understanding of children's learning needs from their own point of view. The learning journey is truly rewarding as we learn to see the world from a child's perspective and it helps us craft child-centered activities that fit their interest."

「感謝學院提供多元化的課堂學習經驗, 例如 Creative Arts 及 STEM 讓我以第一身感受了解幼兒的學習需 要。這些經驗令我更了解如何從幼兒的角度思考,並有 助我製造幼兒感興趣和有利他們發展的活動。」



Fok Suen Yau Sylvester 霍宣佑 9019 DECS Graduate 2021 幼兒教育高級文憑畢業生、 2019 幼兒學文憑畢業生

2-year full-time 兩年全日制



QF Level 4 資歷架構 第4級

DIPLOMA IN EARLY CHILDHOOD STUDIES

幼兒學文憑

プ니 Graduation Pathways

- 👈 Be well-prepared to articulate to various local Associate Degree and Higher Diploma Programmes in all areas of study and particularly in the area of ECE
- Considered for admission to various overseas programmes

占 1 升學/就業途徑

- 已做好充分準備,能夠有能力升讀各學習領域的 副學士和高級文憑課程,特別是在幼教領域
- 具備合乎入讀各種海外課程的資格

The DECS Programme is a foundational programme for all school leavers to prepare them for further study/work, and to acquire a body of general knowledge to benefit their lifelong learning. The Programme also enables students to gain basic understanding of Early Childhood Studies so that they can progress more smoothly to higher level programmes related to ECE, as well as to work in related ECE fields.

幼兒學文憑課程適合所有中六畢業生,為進一步學習及 工作做好準備,並授予學生通用知識以受益於他們的 終身學習。本課程讓學生對幼兒學有基本的了解,以便 他們能夠更順利地進入與幼教相關更高水平的課程,以 及投入幼教相關領域的工作。

Programme Objectives

- 1 Engage in lifelong learning with the capability for independent learning
- Pursue further study in local QF Level 4 programmes or in overseas programmes and/or work in various fields including Early Childhood **Education and Care**
- 3 Acquire introductory knowledge and skills about Early Childhood Studies
- 4 Strengthen language proficiency, positive attitudes and generic skills in the context of Early Childhood Studies
- 5 Function as an effective member within a learning community

| 3 | I | 課程 | 目 | 標 |
|---|---|----|---|---|
| | | | | |

- 具獨立學習的能力參與終身學習
- 繼續深造本地資歷架構第4級課程或海外課程, 及/或在幼教和護理在內的各個領域工作
- 獲得有關幼兒研究的知識和技能
- 如強幼兒研究背景下的語言能力、積極態度和通 用技能
- 有效學習不同知識

| Curriculum Components I 課程組成部分 | QF Credits |
|---|------------|
| Specialised Early Childhood Education Courses | 48 |
| Early Childhood Studies I (Introduction to Child Development) | 12 |
| Early Childhood Studies II (Introduction to Play) | 12 |
| Early Childhood Studies III (Creative Experiences: Art, Music, Movement and Drama) | 12 |
| Early Childhood Placement | 12 |
| Languages and General Education | 84 |

"The DECS Programme helped us build our ECE foundation through learning basic ECE theories and concepts. During my 2-week placement, I was truly inspired by the teachers who really live the life of an ECE educator. The experience motivated me to be a great ECE educator in the future."

「修讀幼兒學文憑課程不但讓我認識幼教的基本 理論,於幼稚園考察的兩星期中更令我感受到-班現職幼稚園老師的熱誠,讓我更希望成為與他 們一樣優秀的幼教工作者。」



Saana Batool labal 2021 HDECE Graduate, 9019 DECS Graduate 2021 幼兒教育高級文憑畢業生、 2019 幼兒學文馮畢業生

1-vear full-time 一年全日制



QF Level 3 資歷架構 第3級

BASIC ENTRY REQUIREMENTS 基本入學要求

| Programme 課程 | BEdECE 幼兒教育榮譽學士 Year 1 Entry | BEdECE 幼兒教育榮譽學士 Year 3 Entry | HDECE 幼兒教育高級文憑 | DECS 幼兒學文憑 |
|--|---|---|--|---|
| Hong Kong Secondary Education 香港中學文憑試 | ー年級入學 HKDSE 33222 Including Level 3 in Chinese Language and English Language, Level 2 in Mathematics, Liberal Studies, plus one elective/Applied Learning subject 香港中學文憑試達 33222 包括中國語文科和英國語文科主義 3 級: 數學科、通識教育及一科選修/應用學習科目達 2 級 | 三年級入學 Holders of Higher Diploma awarded in the Early Childhood Education area * 持有與幼兒教育相關 的高級文憑 * | Level 2 in 5 subjects including Chinese Language and English Language 5 個科目達 2 級 · 包括中國語文科和英國語文科 | Completion of Secondary Six or equivalent 完成中六或同等 學歷 |
| HKAL 香港高級程度會 考 | - Grade E in 2 A-Level subjects or equivalent AS-Level subjects; and - Grade E in Chinese Language and Culture and Use of English; and - Grade E in 5 subjects in HKCEE including Chinese Language and English Language - 2 科 A-Level 科目或同等 AS-Level 科目達 E 級;及 - 中國語文及文化科及英語運用料達 E 級;及 - 香港中學會考 5 科達 E 級・包括中國語文科和英國語文科 | | - Grade E in 1 A-Level subject or 2 AS-Level subjects; and - Grade E in 5 subjects in HKCEE including Chinese Language and English Language - 1 科 A-Level 科目或 2 科 AS-Level 科目達 E 級;及 - 香港中學會考 5 科達 E 級,包括中國語文科和英國語文科 | Completion of at least 12 year of elementary and secondary education 完成至少 12 年 小學和中學教育 |
| IB Diploma IB 文憑 | A score of 24 Including 3 subjects at Higher Level and 3 subjects at Standard Level and Level 4 in English Language 總分達 24 分 包括 3 科 Higher Level 科目、3 科 Standard Level 科目及 英國語文科達 4 級 | | - Level 4 in 2 IB subjects; and - Level 3 in English Language or Level 4 in English B (SL) - 2 科 IB 科目達 4 級 ; 及 - 英國語文科達 3 級或英國語文科 B (SL) 達 4 級 | Completion of at least 12 years of elementary and secondary education 完成至少 12 年 小學和中學教育 |
| GCE-A Level (AL) | - Grade E in 2 A-Level subjects or 1 A-Level subject plus 2 AS-Level subjects; and - Grade E in English Language at A/AS-Level or Grade C in English Language in GCE-O-Level/GCSE/IGCSE or Grade B in English (Second Language) in GCE-O-Level/GCSE/IGCSE; and - Pass in 5 subjects in GCE-O-Level/GCSE/IGCSE including English Language - 2 科 A-Level 科目達 E 級;或 1 科 A-Level 科目及 2 科 AS-Level 科目達 E 級;或 A-AS-Level 英國語文科達 E 級;或 GCE-O-Level/GCSE/IGCSE 英國語文科 達 C 級;或 GCE-O-Level/GCSE/IGCSE 英國語文科 (第二語言) 達 B 級;及 - GCE-O-Level/GCSE/IGCSE 5 科合格,包括英國語文科 | | - Grade E in 1A-Level subject; and - Grade E in English Language at A/AS-Level or Grade C in English Language in GCE-O-Level/GCSE/IGCSE or Grade B in English (Second Language) in GCE-O-Level/GCSE/IGCSE; and - Pass in 5 subjects in GCE-O-Level/GCSE/IGCSE in Subjects in GCE-O-Level/GCSE/IGCSE including English Language - 1 科A-Level 科目達E 級; 及 - A/AS-Level 英國語文科達E 級。或 GCE-O-Level/GCSE/IGCSE 英國語文科達C 級。或GCE-O-Level/GCSE/IGCSE 英國語文科(第二語言)達B級;及 GCE-O-Level/GCSE/IGCSE 5 科合格・包括 英國語文科 | Completion of at least 12 year of elementary and secondary education 完成至少 12 年 小學和中學教育 |
| Mainland China 中國內地 | - Meet the 2nd cut-off line of the respective province for admission to the Mainland China's key universities in JEE; and - Score of 100 in JEE English Language or English Language Proficiency comparable to IELTS score of 5.5 - 普通高等學校招生全國統一考試(高考)成績達所屬省市報讀第二批本科分數錄:及 - 普通高等學校招生全國統一考試(高考)英語科達 100 分,或英語語言能力相等於雅思 5.5 Note: Applicable to applicants under the age of 18 who are holders of dependent visa issued by the HKSAR Immigration Department 註:只適用於 18 歲以下並持有香港特別行政區政府簽發的受養人簽證之人士 | | - Completion of Senior Secondary 3; and - Total score of 300 in JEE; and - Score of 90 in JEE English Language or English Language Proficiency compartable to IELTS score of 5.0 - 完成高中三年; 及 - 普通高等學校招生全統一考試(高考) 總分達 300 分;及 - 普通高等學校招生全國統一考試(高考) 英語科達 90 分,或英語語言能力相等於 雅思 5.0 | Completion of at least 12 years of elementary and secondary education 完成至少12 年 小學和中學教育 |
| Others 其他資格 | Successful completion of Year 1 of recognised Associate Degree/Higher Diploma or other acceptable alternative qualifications, including non-local qualifications obtained in or outside Hong Kong 成功完成認可副學士學位或高級文憑一年級,或其他在香港 或海外獲得之可接受的同等學歷 | | Successful completion of QF Level 3 programme e.g., Yi Jin Diploma, Diploma in Foundation Studies or other acceptable alternative qualifications, including non- local qualifications obtained in or outside Hong Kong 成功完成資歷架構第三級課程 · 例如毅進文憑 · 基礎課程文憑 · 或其他在香港或海外獲得之可 接受的同等學歷 | |
| Mature 成年學生 | | | Age 21 or above 21 歲或以上 | Age 20 or above 20 歲或以上 |

^{*} Holders of Higher Diploma awarded in the Early Childhood Education area must also be recognised as registered kindergarten teachers by the Education Bureau of the HKSAR Government and obtain registration to work as Child Care Workers and Child Care Supervisors by the Social Welfare Department of the HKSAR Government.

持有與幼兒教育相關高級文憑的申請人,必須獲香港特區政府教育局認可為註冊幼稚園教師,並獲社會福利署認可為註冊幼兒工作員及幼兒中心主管。

OUR PEOPLE 我們的團隊

World Class ECE Leadership 世界級幼教顧問

At YCCECE, we have global leaders and scholars in ECE supporting us on all levels – from governance to academic programme development, and from research to practice. They share our vision and passion, enabling YCCECE to remain at the forefront of the field.

耀中幼教學院的校務及教務管理、學術課程發展、研究以至專業實踐,均由本地及國際幼教專家掌舵,並秉承耀中的願景與熱誠,確保學院站在業界的最新發展的 最前線。



Dr. Betty Chan Po-king 陳保琼博士

Chairperson, YCCECE Board of Governors 耀中幼教學院校董會主席

- Honorary Degree of Doctor of Humane Letters,
 University of Illinois Urbana-Champaign
 美國伊利諾大學香檳分校榮譽人文學博士
- Honorary Fellowship, Education University of Hong Kong
 香港教育大學榮譽院士街
- President, Pacific Early Childhood Education
 Research Association (PECERA) Hong Kong Chapter
 太平洋區幼兒教育研究學會(香港分部)主席
- President, PECERA International (2012-2018)
 太平洋區幼兒教育研究學會主席 (2012-2018)



Professor Kathy Sylva OBE Kathy Sylva 教授

Member, YCCECE Board of Governors 耀中幼教學院校董會成員

- Professor of Educational Psychology and Honorary Research Fellow, University of Oxford, Department of Education 牛津大學教育心理學教授及名譽研究員
- OBE 2008, for 'services to children and families'
 2008 年以兒童及家庭的優秀研究服務, 榮獲大英帝國官佐勳章
- Honorary Doctorates from the University of Gothenburg, Oxford Brookes University, and Open University of Hong Kong 哥德堡大學、牛津布魯克斯大學及英國公開大學榮譽博士



Professor Iram Siraj OBE Iram Siraj 教授 External Advisor, YCCECE 耀中幼教學院校外顧問

- Professor of Child Development Education and Senior Research Fellow, University of Oxford, Department of Education 上津大學數會系列音發展教育教授及高級研究員
- Research Professor at the University of Wollongong NSW 澳洲伍倫貢大學研究教授



Professor Susan Fowler
Susan Fowler 教授
BEGECE Programme Developer, YCCECE
幼兒教育榮譽學士課程發展顧問

- Professor Emerita (Special Education), College of Education, University of Illinois Urbana-Champaign 美國伊利諾大學香檳分校教育系榮休教授(特殊教育)
- Council for Exceptional Children (CEC) J.E. Wallace Wallin Special Education Lifetime Achievement Award 特殊兒童委員會 J.E. Wallace Wallin 特殊教育終生成就獎

Inspired International Academic Team 熱忱的國際學術團隊

Our strong team of global academics and administrators hails from the USA, Singapore, South Africa, Hong Kong and Mainland China.

學院擁有來自世界各地的專業教學及行政團隊,當中包 括美國、新加坡、南非、香港及中國內地。



Professor Allan H.K. Yuen 袁海球教授

President 校長

- GDipAdv CompSc, PhD, La Trobe University, Australia 澳洲樂卓博大學高級電腦科學研究文憑、哲學博士
- DipChSt, CGST 中國神學研究院基督教研究文憑
- BA, PGDE, MEd, The Chinese University of Hong Kong 香港中文大學文學士、學位教師教育文憑、 文學碩士(教育)



Dr. Frank Lam 林文全博士

Vice-President 副校長

- Doctor of Business Administration, The University of Newcastle, Australia 澳洲紐卡素大學工商管理博士
- Master of Business Administration, The University of Sydney, Australia 澳洲悉尼大學工商管理碩士
- Bachelor of Science in Electronic Engineering, The Chinese University of Hong Kong 香港中文大學電子工程理學士



Dr. Crystal Zheng 鄭婉薇博士

Assistant Professor 助理教授 Acting Dean of Studies 署任學務長

PhD, Middlesex University 英國密德薩斯大學 MA, The Hong Kong Polytechnic University 香港理工大學 BA, Guangzhou University 廣州大學

Research Interests 研究項目

Linguistics and Phonological Awareness 語言學 / 語音意識 Linguistics and Orthographic Awareness 語言學 / 字形結構意識 Teaching Chinese as a Foreign Language 漢語作為外語教學 Chinese Linguistics and Literature 漢語言及文學



Dr. Liu Qing 劉晴博士

Assistant Professor 助理教授 Assistant Dean of Studies 助理學務長 Programme Manager (Bachelor of Education (Hons) in Early Childhood Education) 課程主任(幼兒教育榮譽學士學位)

PhD, The University of HongKong 香港大學 MA, Tufts University 美國塔夫茲大學 BMed, Su Yat-Sen University 中山大學

Research Interests 研究項目

Autism Spectrum Disorder 自閉症譜系障礙 Parent-mediated Intervention (PMI) 家長引導介入法 Telehealth-supported PMI 遠距醫療支援下的家長引導介入法 PMI in Low- or Middle-income Countries 家長引導介入法在中 / 低收入國家的實踐 Implementation Science 應用科學



Dr. Brad Y.W. Chan 陳裕榮博士

Assistant Professor 助理教授 Director (Student Development δ Learning Resources) 總監(學生發展及學習資源)

DPhil, The University of Oxford 英國牛津大學 MSc, The University of Oxford 英國牛津大學 BEd, The University of Hong Kong 香港大學

Research Interests 研究項目

Psycholinguistics 心理語言學 Child Development 兒童發展學 Phonological Awareness 語音意識

Learning to Read in Different Orthographies 正字法與閱讀的關係

Bilingualism 雙語研究



Dr. Cathy O.Y. Hung 洪安盈博士

Assistant Professor 助理教授

PhD, The University of Hong Kong 香港大學 GDip, ECE, RMIT University 澳洲皇家墨爾本理工大學 MEd, University of Bristol 英國布里斯托大學 BSocSC, City University of Hong Kong 香港城市大學

Research Interests 研究項目

- Reading Processes 閱讀過程
- Literacy Acquisition 讀寫習得
- Executive Functions 執行功能
- Instructional Approaches 教學方法



Dr. Ana Aracelly Olguín Assistant Professor 助理教授

PhD, Curriculum & Instruction, University of Illinois Urbana Champaign 美國伊利諾大學香檳分校 EdS, University of Florida 美國佛羅里達大學 MS, Nova Southeastern University 美國諾瓦東南大學 BA, Florida International University 美國佛羅里達國際大學

Research Interests 研究項目

- Refugee & Immigrant Education Birth to Five 出生到五歲的難民和移民教育
- Pre-Service Teacher Education 職前教師教育
- Play in Early Childhood 幼兒期遊戲中學習
- Mathematics in Early Childhood 幼兒期數學學習
- Families in Early Childhood Education 幼兒期家庭學習



Dr. Phoebe Cheung 張蓓蓓博士

Assistant Professor (Occupational Therapy)

助理教授(職業治療)

PhD, Monash University 澳洲蒙納殊大學 MA, University of Southern California 美國南加州大學 BSc OT, University of Toronto 加拿大多倫多大學 OT ②, SIPT Cert.

Research Interests 研究項目

- Special Education 特殊教育
- Sensory Integration 感官融合
- Social Skills Training 社交技能培訓
- Outcome Measures of Pediatric Assessment Tools
 兒科評估工具成效評測
- Autism Spectrum Disorder 自閉症譜系障礙
- Quality of Life 生活質素
- Technology Education 科技教育



Dr. Melinda Wang 王炫博士

Assistant Professor 助理教授

PhD, City University of Hong Kong 香港城市大學 MA, City University of Hong Kong 香港城市大學

Research Interests 研究項目

- Systemic Functional Grammar 系統功能語法
- Text Linguistics 話語語言學
- Multimodal Discourse Analysis 多模態話語分析
- Language and Education 語言與教育



Ms. Nancy Ting 丁銹楓女士

Senior Lecturer 高級講師

MEd, University of Sydney 澳洲悉尼大學 PGDE, The University of Hong Kong 香港大學 BA, The University of Hong Kong 香港大學



Dr. Bradley D. Mellen

Senior Lecturer 高級講師

EdD, University of Durham 英國杜倫大學 MA, The University of Hong Kong 香港大學 BA, University of Colorado

美國科羅拉多大學



Ms. Payal M. Mansukani Lecturer 講師 Programme Manager (Diploma in Early Childhood Studies) 課程主任(幼兒學文憑)

MEd, The University of HongKong 香港大學 BA, Middlesex University 英國密德薩斯大學



Ms. Ruoyu Wen 文若予女士 Lecturer 講師 Programme Manager (Higher Diploma in Early Childhood Studies) 課程主任(幼兒教育高級文憑)

MA, Teachers College, Columbia University 美國哥倫比亞大學 BA, China Foreign Affairs University 中國外交學院



Ms. Joey Chan 陳可兒女士 Lecturer (Practice) 講師 (專業實踐)

MSSc, Counselling,
City University of Hong Kong
香港城市大學
Certificate for Kindergarten Principals
Hong Kong Barpitst University
香港浸會大學
BEd (Hons), Early Childhood Education
The Education University of Hong Kong
香港教育大學



Ms. Rohnii Tse 謝冠寳女士 Lecturer 講師

Master of Speech Language Pathology, University of Sydney 澳洲悉尼大學 MSc, The University of Manchester 英國曼徹斯特大學



Ms. Esther Y.H. Chong 莊淯嫺女士

Lecturer 講師
Programme Manager
(Higher Diploma in
Early Childhood Education)
課程主任(幼兒教育高級文憑)

MA, Cornerstone University 美國基石大學 BSc, Great Lakes Christian College 美國大湖基督學院



Ms. Carrie Ng 伍倩僩女士 Lecturer 講師

MA, The University of Hong Kong 香港大學 BA & BEd, The University of Hong Kong 香港大學



Ms. Maggie P.C. Chan 陳佩芝女士

Lecturer (Practice) 講師 (專業實踐) Practicum Manager 實習統籌經理

MA, Early Childhood Education
The Chinese University of Hong Kong 香港中文大學
BEd (Hons), Early Childhood Education
The Education University of Hong Kong 香港教育大學

PRACTICUM

實習安排



Practicum placement provides students with opportunities to experience work in local and international kindergartens, as well as exposure in settings with children with special education needs. Students will initially observe the work in various ECE settings and progressively take on more responsibilities, eventually with full participation, under supervision of a mentor from the practicum site.

實習安排為學生提供了在本地和國際幼兒園以及特殊幼兒教育機構中工作的機會。學生將首先在各種幼教環境中觀察工作,並逐步承擔更多責任,最終在實習現場導師的監督下全面參與活動並與孩子們一起工作。

EXPERIENTIAL LEARNING

體驗式學習



Pamela Peck Discovery Space (PPDS) is a specialist play space on campus, designed for children and families from birth to 8, aiming to actively promote innovative best practices in ECE.

Apart from providing experiential learning opportunities for local families and ECE professionals, PPDS serves as a 'experiential living lab' in supporting teaching and learning. All BEGECE students are required to complete enrichment activities with a total of 21 hours, as a form of community and professional learning. These activities deepen students' understanding of the importance of free-play, how play and learning are connected, and have a first-hand experience of what quality parent-teacher-child interactions are.

PPDS also functions as a research lab for the faculty. Through the PPDS activities, our teaching staff can also gather pertinent data for teaching and research purposes.

耀學園(PPDS)專為初生至8歲的嬰幼兒及其家長而設,希望透過邀請 社區參與,宣揚耀中多年來秉持的幼教理念。

除了為家庭和幼教從業員提供體驗式學習機會外,耀學園還充當支持教學和學習的「生活實驗室」。所有就讀學士課程的學生都必須完成總共 21小時的訓練,作為認識社區和專業學習的一環。這些活動加深了學生 對「遊戲中學習」自由玩耍的重要性、玩耍和學習如何聯繫的理解,並親身體驗了親子互動。

耀學園還充當教師的研究實驗室。通過耀學園的活動,我們的教學團隊可以收集相關數據用於教學和研究目的。

| INTERNATIONAL KINDERGARTENS | 國際幼稚園 | |
|--|------------------------|-----|
| Aristle International Kindergarten | 雅士圖國際幼稚園 | |
| Box Hill (HK) International Kindergarten - Fo Tan | 博士山(香港)國際幼稚園-火炭 | |
| Box Hill (HK) International Kindergarten - Ma On Shan | 博士山 (香港) 國際幼稚園 - 馬鞍山 | |
| Box Hill (HK) International Kindergarten - Tseung Kwan O | 博士山 (香港) 國際幼稚園 - 將軍澳 | |
| City Kids Preschool | 幼童樂園協會幼兒園 | |
| ESF International Kindergarten (Hillside) | 英基國際幼稚園(曉新) | |
| ESF International Kindergarten (Tung Chung) | 英基國際幼稚園(東涌) | |
| Fairchild Nursery δ Kindergarten | 楓薈幼兒園暨幼稚園 | |
| Galilee International School | 伽利利國際幼稚園 | |
| Jing Jing International Kindergarten δ Nursery | 晶晶國際幼稚園暨幼兒園 | |
| Kendall International Preschool (Island East) | 漢廸國際幼稚園(港島東) | |
| Kendall International Preschool (West Kowloon) | 漢廸國際幼稚園(西九龍) | |
| Lou Pichoun French Kindergarten | 樂必津法國幼稚園 | |
| MAGART International Kindergarten (Fanling Campus) | 瑪歌瑞特國際幼稚園(粉嶺) | |
| MAGART International Kindergarten (Kornhill Campus) | 瑪歌瑞特國際幼稚園(康山) | |
| MAGART International Kindergarten (Whampoa Campus) | 瑪歌瑞特國際幼稚園(黃埔) | |
| Malvern College Pre-School Hong Kong (Island West) | 香港墨爾文國際幼稚園(港島西) | |
| Malvern College Pre-school Hong Kong (Coronation Circle) | 香港墨爾文國際幼稚園 | |
| Maple Bear Canadian International Kindergarten Hong Kong | 楓葉小熊加拿大國際幼稚園香港分校 | |
| Mighty Oaks International Nursery and Kindergarten | 奥恩國際幼兒園暨幼稚園 | |
| Mills International Preschool | 苗士國際幼稚園 | |
| Mulberry House International Kindergarten | 懋柏禮國際幼稚園 | 130 |
| Parkview International Preschool | 栢基國際幼稚園 | |
| Parkview International Preschool (Kowloon) | 栢基國際幼稚園(九龍) | |
| Small World Christian Kindergarten | 這是香港學校 | |
| Topkids International Kindergarten | 德怡國際幼稚園 | 2 |
| Yew Chung International School (Kindergarten) | 香港耀中國際學校(幼稚園) | |
| YMCA of Hong Kong Christian International Kindergarten | 港青基信國際幼稚園 | |
| | | |

| The for thong tong emblan members and three garten | |
|--|--------------------------|
| | |
| LOCAL KINDERGARTENS / NURSERIES | 本地幼稚園 |
| Aberdeen Baptist Church Pak Kwong Kindergarten | 香港仔浸信會白光幼稚園 |
| Agnes English Kindergarten | 雅麗斯英文幼稚園 |
| Baptist Pui Li School | 浸信會培理學校 |
| Creative Kindergarten (Kowloon Tong Main Campus) | 啟思幼稚園幼兒園 (九龍塘正校) |
| Creative Kindergarten (Sham Wan Tower Campus) | 啟思幼稚園幼兒園(深灣軒) |
| CUHK FAA Shun Lung Yan Chak Kindergarten | 香港中文大學校友會聯會順龍仁澤幼稚園 |
| CUHK FAA Thomas Cheung Kindergarten | 香港中文大學校友會聯會張煊昌幼稚園 |
| Gigamind Kindergarten | 激活幼稚園 |
| HKCS Kwun Tong Nursery School | 香港基督教服務處觀塘幼兒學校 |
| HKCS Times Nursery School | 香港基督教服務處時代幼兒學校 |
| HKSKH St Nicholas' Nursery School | 香港聖公會聖尼哥拉幼兒學校 |
| Homantin Yang Memorial Methodist Pre-School | 何文田循道衛理楊震幼兒學校 |
| Hong Kong Man Sang Kindergarten (North Point) | 香港民生幼稚園(北角) |
| Hong Kong Man Sang Kindergarten (Western District) | 香港民生幼稚園(西區) |
| Jing Jing Kindergarten (Shun Lee Branch) | 晶晶幼稚園(順利分校) |
| Lick Hang Kindergarten | 力行幼稚園 |
| Little Buds Kindergarten | Little Buds Kindergarten |
| Lung Kong World Federation School Limited Chu Sui Lan Anglo-Chinese Kindergarten | 世界龍岡學校朱瑞蘭(中英文)幼稚園 |
| Mink Anglo-Chinese Kindergarten | 明雅中英文幼稚園 |
| NTW & JWA Cheung Fat Estate Nursery School | 新界婦孺福利會長發幼兒學校 |
| NTW & JWA Limited Pok Hong Estate Nursery School | 新界婦孺福利會博康邨幼兒學校 |
| NTW & JWA Limited Sheung Shui Nursery School | 新界婦孺福利會上水幼兒學校 |
| NTW & JWA Limited Yuen Long Nursery School | 新界婦孺福利會元朗幼兒學校 |
| Rosaryhill Kindergarten | 玫瑰崗幼稚園 |
| S.K.H Holy Trinity Church Tsang Shiu Tim Kindergarten | 聖公會聖三一堂曾肇添幼稚園 |
| S.K.H.Kindly Light Church Holy Carpenter Kindergarten | 聖公會慈光堂聖匠幼稚園幼兒園 |
| S.K.H Kindly Light Church Or Pui Cheung Kindergarten Nursery | 聖公會慈光堂柯佩璋幼稚園 |
| S.K.H St Peter's Church Shan King Estate Kindergarten | 聖公會青山聖彼得堂山景邨幼稚園 |
| Sacred Heart Canossian Kindergarten | 嘉諾撒聖心幼稚園 |
| Shun Tak Fraternal Association Leung Kit Wah Kindergarten | 順德聯誼總會梁潔華幼稚園 |
| St Clare's Primary - Kindergarten Session | 聖嘉勒小學 - 幼稚園部 |
| St Mark's Church Bradbury Kindergarten | 聖馬可堂白普理幼稚園 |
| St Peter's Catholic Kindergarten | 天主教聖伯多祿幼稚園 |
| Sun Island Kindergarten (Tung Chung Branch) | 太陽島幼稚園 (東涌分校) |
| Talent Kindergarten & Nursery | 天樂幼稚園暨幼兒園 |
| TWTA Yau Kin Fung Kindergarten | 荃灣商會邱健峰幼稚園 |
| Western Pacific Kindergarten | 西太平洋幼稚園 |
| Viv. T B tist Vis. d to- | 柳末诗传会体妆四 |

| TWIA Tau kiir ang kinaciga ken | 王/号门目型院特别作图 | AT ALT |
|--|----------------|--------|
| Western Pacific Kindergarten | 西太平洋幼稚園 | 600 |
| Yiu Tung Baptist Kindergarten | 耀東浸信會幼稚園 | 6.6 |
| | | 100 |
| SENSETTINGS | 特殊教育機構 | 7 |
| Bridge Academy | 貝智教育中心 | 1 |
| Evangelize China Fellowship Holy Word School | 基督教中國佈道會聖道學校 | |
| Hong Chi Morninghill School, Tsui Lam | 匡智翠林晨崗學校 | |
| Hong Kong Christian Service Cheung Wah Child Care Centre | 香港基督教服務處祥華幼兒中心 | |
| Jockey Club Sarah Roe School | 賽馬會善樂學校 | |
| SAHK Apleichau Pre-school Centre | 香港耀能協會鴨脷洲幼兒中心 | |
| | | |

| CRÈCHE CENTRE | 嬰兒園 |
|--------------------------------------|--------------------------|
| Fairchild Junior Academy | Fairchild Junior Academy |
| HKSPC Air Cargo Community Day Crèche | 香港保護兒童會香港空運業界嬰兒園 |
| HKSPC Jessie Tam Day Crèche | 香港保護兒童會譚杜佩珍日托嬰兒園 |
| HKSPC SIA Shaukiwan Day Creche | 香港保護兒童會新航筲箕灣日托嬰兒園 |

FIELD EXPERIENCE & OVERSEAS EXPOSURE

幼教體驗及海外學習機會

Exchange Tour to University of Wollongong 澳洲伍倫貢大學交流團







Exchange Tour to South Korea 南韓交流團





Participation in Pacific Early Childhood Education Research Association (PECERA) Annual Conference 參與太平洋區幼兒教育研究學會年度會議



- Overseas ECE Study Tours and Conferences 海外幼教交流團及研討會
- Mainland China Kindergarten Field Trips 中國內地幼稚園考察
- Local Visits to Various ECE Institutions 參觀本地幼教機構

STUDENTS' ACHIEVEMENT

學生成就







Jennifer Ho, graduate of BEdECE in 2022 was nominated as the "Top IO Outstanding Tertiary Students 2022" in the election organized by the Hong Kong Youth Tertiary Students Association.

Jennifer is enthusiastic about participating in social welfare activities. She has served as the president of the IIth Wofoo Leaders Network and Universities Association, the group chairman of the Lions Club of China, Hong Kong and Macau District 3O3, and the executive officer of the Y Elites Association.

2022 年幼兒教育榮譽學士畢業 生何欣霞 Jennifer 獲選為香港青 年大專學生協會舉辦的「2022 年 香港十大傑出大專學生」。

Jennifer 熱心參與社會公益活動,曾經擔任第十一屆和富領袖網絡大專院校總會會長、國際獅子總會中國港澳 303 區青年獅子區會分組主席及學界菁英行政幹事。

Supported by the CLP Education Fund, students at the College have developed an eco-friendly board game in 2022 called 'Animal Farm', the first game developed by the College specially designed for young children. The game aims at educating young children and their families about saving energy and other ways to help the environment, in an easy and accessible way. The game was released with Hong Kong Sheng Kung Hui.

學院獲中電教育基金支持,於 2022年推出首個為幼兒而設的環 保主題桌上遊戲「動物環町」,以輕 鬆簡易方式將節能及環保知識灌輸 予幼童及其家庭成員。遊戲在香港 聖公會見證下一同發布。 Stories writing for children is one of the assignments of the programmes. Students created children's stories and eventually, IO of those stories were selected for publication.

The books were written and illustrated by the students. Books were distributed to local kindergartens and introduced in school charity events.

創作兒童故事是課程的一部分。 其中 10 個故事獲選並依次出版 發行。

這些故事繪本由學生編寫和插圖 並分發給各大本地幼稚園,透過 學校慈善活動推廣給公眾。

YEW CHUNG YEW WAH TEACHERS OF TOMORROW SCHEME

耀中耀華明師計劃



Under our unique Yew Chung Yew Wah Teachers of Tomorrow Scheme (TOT), BEdECE and HDECE graduates can enjoy an exclusive employment opportunity at Yew Chung International Schools in Hong Kong or Mainland China. Students who have excelled academically can apply, and the employment duration is typically one-year, giving them the best start to their careers.

耀中教育機構特意設立「耀中耀華明師計劃」,讓幼兒教育榮譽學士及高級文憑畢業生提供獨一無二的機會開創事業先機,讓這些表現優秀且成功通過甄選的畢業生於香港或內地耀中、耀華幼稚園工作至少一年。

66

"After graduated from BEdECE Programme, it's my honour to be chosen in the Teachers of Tomorrow Scheme, and offered an employment opportunity to work as a full time teaching staff at Yew Chung International School. These experience not only broadened my teaching perspective and enhanced my skills but my competency and competitiveness had also been increased. I have been transformed from a cooking tutor to a preschool education scholar. They took me further down my career path and paved the way for long-term certificate courses."

「我完成幼兒教育榮譽學士課程後,很感恩被選入『明師計劃』, 並受聘於耀中國際幼稚園作全職工作。這些經驗不但提升了 我的教學視野和技巧,並加強我的專業性及競爭力,更由一 位兒童烹飪老師轉變成幼教學者,並於職場發展更上一層 樓,為日後修讀校長證書課程鋪路。」

> Wong Pak Lam Sandy 黃柏霖

2022 BEdECE Graduate 2022 幼兒教育榮譽學士畢業生

99

RESEARCH AND COMMUNITY SUPPORT

研究項目及社區支援

From critical findings to unique insights, YCCECE's research strives to inspire the education journey and contribute to the community. Supported and funded by the government and non-governmental organizations, our on-campus research projects are all led by the College's world-renowned ECE professionals. Collaborated the powerful knowledge and abundance of experience, the widely recognized research often brings practical improvement in the ECE arena.

耀中幼教學院一直致力以研究成果與獨特的 灼見推進教育旅程及為社會帶來貢獻。學院 的在校研究項目得到政府及非政府機構的 支持與資助,由學院的世界知名幼教專家領 導。融匯堅實的專業知識與豐富的經驗,並 受到廣泛認同的研究,一直為幼教提供切實 可行的優化方案。



Recent Research and Development Projects

Flagship Partnership: Hong Kong Jockey Club Charities Trust

The 38-month project aims to cultivate children's interest in STEM and enhance their learning motivation. The College has developed a useful 'JumpStarter' Kit that facilitates parents and teachers to exploit different materials and tools to lead children in STEM exploration activities.

Children's Residential Home (CRH) Revamp Project

The College's team of experts developed a new framework known as the Residential Infants and Toddlers Educare Model (the "RITE" Model), in the Children Residential Home Revamp Project. The RITE Model provides guidelines for residential educare services to creating a child-centred responsive and sustainable culture. This paves the way for a bright and sustainable future for residential educare services in Hong Kong, protecting and caring for vulnerable children at their most critical years of life, allowing them to enjoy a high quality "home" away from home.

Home and School Based Support Model For K2P Transition

The project aims to set up a HOME and SCHOOL-based "through-train" support model for KINDERGARTEN-to-PRIMARY ("K2P") transition that equip children with a positive mindset and readiness for a new learning environment. It also prepares parents with parental skills and establishes a support network for parental wellness. On the other hand, the project provided support for inservice teachers to empower them with knowledge and teaching tools to address students' wellness.

近期的研究及發展項目

旗艦項目: 香港賽馬會慈善信託基金

項目為期38個月,旨在培養兒童對STEM的持續興趣,增加學習動力。學院團隊開發了一套實用的教學資源套裝——JumpStarter,讓家長及教師利用不同材料和工具,帶領幼兒進行STEM探索活動。

童樂居服務重整計劃

學院專家團隊於「童樂居服務重整計劃」中發展出一套切合 0-3 歲嬰幼兒住宿服務的理論模型——Residential Infants and Toddlers Educare Model ("RITE" Model)。學院期望 RITE 理論模型能為嬰幼兒住宿服務提供指引——建立一個以幼兒為中心,主動應對幼兒需要的持續文化,為本港 0-3 歲住宿院舍的幼兒建造一個「家」、「舍」合一的優質成長環境。

幼稚園升讀小學 —— 家與校支援

項目旨在為幼兒園過渡到小學「K2P」建立一個以家庭和學校為基礎的「一條龍」支援模式,培養孩子積極的心態,為新的學習環境做好準備;並讓父母具備相關育兒技能並成立家長支持網絡。項目同時賦予在職教師知識並提供教學工具以解決學生的精神健康問題。

STUDENT SUPPORT SERVICES

學生支援服務





CHINESE AND ENGLISH LANGUAGE LEARNING 中英語言學習

- Intensive preparation courses 語言強化課程
- English / Chinese language support 英文/中文語言學習
- One-on-one coaching 一對一輔導
- Online learning resources 網上學習資源



COMMUNITY SERVICES

社區服務

Personal development programmes 個人發展計劃



ACADEMIC ENRICHMENT 學業支援

- Academic workshops 學習工作坊
- One-on-one personal tutor 一對一私人導師
- Online learning resources 網上學習資源



FAITH 信仰

- On-campus prayers' room 祈禱室
- Cultural support services 文化支持服務



FINANCIAL WELLBEING 財務支援

- Extensive scholarship schemes 廣泛的獎學金計劃
- Bursaries for students in need 為有需要的學生提供助學金
- Overseas exchange grants 海外交流資助



STUDENT ASSOCIATION AND STUDENT CLUBS 學生會和學生俱樂部

- Leadership skills development 領導技能發展
- Peer mentoring 友伴指導計劃



CAREER 就業

- Career advice and development 職業輔導和發展
- Employability skill workshops 就業技能研討會



MENTAL HEALTH 精神健康

- Mental health support courses 精神健康課程
- ▶ Workshops for success 正向研討會

HOW TO APPLY

入學申請程序

Complete Application 遞交申請

Apply via https://apply.yccece.edu.hk/. Create a new account for submitting application. Applicants are required to settle the non-fundable application fee.

瀏覽 https://apply.yccece.edu.hk/,建立新帳戶以遞交申請。申請人 須繳交報名費,取錄與否概不退還。

2 Interview Arrangements 面試安排

Applicants will be invited to attend an admission interview. Upon passing the admission interview, applicants will receive a conditional or confirmed offer.

學院將聯絡申請人安排入學面試。如申請人通過面試,將收到有條件/確認取錄。

3 Offer Acceptance 確認學位

Applicants are required to submit supporting documents (if any) and complete the registration procedures and settle the registration fee.

申請人須遞交證明文件(如有)並完成註冊程序和支付註冊費。

For admissions enquiry, please contact YCCECE Admissions Office 如有任何查詢,請聯絡學院招生部



(852) 3977 9877



admissions@yccece.edu.hk



(852) 9312 0733

SCHOLARSHIPS, BURSARIES AND AWARDS

獎學金、助學金及獎項

10+

entrance academic scholarship schemes

超過 IO 個入學獎學金計劃 *

\$29,268

average scholarship amount for each student

每名學生的平均獎學金金額為 \$29,268

80%+

Students awarded with scholarships / bursaries

8O% 學生獲得獎學金 / 助學金

\$33,740

NMTSS from Hong Kong Government for BEdECE programme *

香港政府為學士課程提供 \$33.740 資助 *

7

Academic / Research
Excellence awards

卓越學術 / 研究獎金 *

* 2O23/24 Academic Year 年度

TUITION FEE

學費

BEdECE 幼兒教育榮譽學士

Year I Entry · 4-Year Full-Time 一年級入學 · 四年全日制

| | Tuition Fee 學費 | After deducting NMTSS * 扣除 NMTSS 後學費 * |
|------------|-------------------|---|
| Yearl一年級 | \$89,320 | \$55,580 |
| Year 2 二年級 | \$89,320 | \$55,580 |
| Year 3 三年級 | \$100,480 | \$66,740 |
| Year 4 四年級 | \$100,480 | \$66,740 |

Year 3 Entry · 2-Year Full-Time 三年級入學 · 兩年全日制

| | Tuition Fee 學費 | After deducting NMTSS * 扣除 NMTSS 後學費 * |
|------------|-------------------|---|
| Year 3 三年級 | \$94,900 | \$61,160 |
| Year 4 四年級 | \$94,900 | \$61,160 |

Year 3 Entry · 4-Year Part-Time 三年級入學 · 四年兼讀制

| | Tuition Fee 學費 |
|----------------------------------|-------------------|
| Year 3 (First year) 三年級 (第一年) | \$47,450 |
| Year 3 (Second year) 三年級 (第二年) | \$47,450 |
| Year 4 (First year) 四年級 (第一年) | \$47,450 |
| Year 4 (Second year) 四年級 (第二年) | \$47,450 |

HDECE 幼兒教育高級文憑

| Tuition Fee 學費 | |
|----------------|----------|
| Yearl一年級 | \$83,400 |
| Year 2 二年級 | \$85,900 |

DECS 幼兒學文憑

| | Tuition Fee 學費 |
|----------|----------------|
| Yearl一年級 | \$64,400 |

* Eligible students will receive subsidy amount of \$33,740 per year (2023/24) 合資格學生每年可獲 \$33,740 學費資助 (2023/24)

YEW CHUNG COLLEGE OF EARLY CHILDHOOD EDUCATION 耀中幼教學院

2 Tin Wan Hill Road, Tin Wan, Aberdeen, Hong Kong 香港香港仔田灣田灣山道二號

- **1852** (852) 3977 9877
- **(852)** 9312 0733
- **(852)** 2338 4320
- admissions@yccece.edu.hk

www.yccece.edu.hk

YCCECE is a member of the Yew Chung Education Foundation (YCEF), both are registered non-profit organisations in Hong Kong 耀中幼教學院為耀中教育機構成員,兩者均為香港註冊非牟利團體

