



**Yew Chung International
School of Hong Kong**
香港耀中國際學校

2025-26
SCHOOL PROFILE

School History, and Philosophy School Mission

Yew Chung Yew Wah is committed to aligning with

Science and Technology
Culture and Arts
Love and Charity

The **Yew Chung International School-Secondary (YCIS Hong Kong)** is a bilingual secondary school. Years 7 through 9 follow our core curriculum and Years 10 and 11 follow the International General Certificate of Secondary Education (IGCSE) syllabus. The core curriculum is an international curriculum developed by our international staff using as our main reference the National Curriculum of England. Year 11 Students are entered for the IGCSE set and evaluated by the Cambridge Assessment International Education (CAIE). Years 12 and 13 are spent preparing for the International Baccalaureate Diploma Programme (IBDP) with internal exams taken at the end of Year 12 and final external exams taken at the end of Year 13. We also have a one-year International Baccalaureate Pathway (IBP) programme for students who enter from schools outside the YCIS system to prepare them for the IBDP.

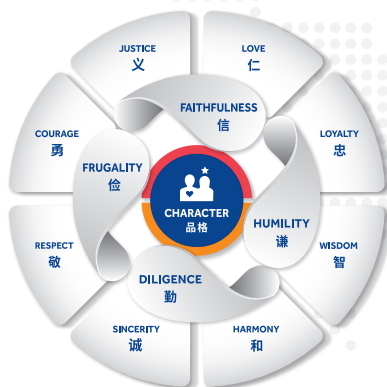
YCIS Hong Kong is a co-educational private independent school with a student body of about 1300 in Years 7 through 13. Of these, a total of 268 students are in Years 12 and 13. The vast majority of our students are Chinese for whom English is a second language. Students hold senior leadership positions until the beginning of Year 13 when leadership is handed over to Year 12.

YCIS Hong Kong has a teaching staff of 130 teachers. They are supplemented by a staff including librarians, learning specialists, 6 full time Careers and University Guidance Counsellors and 1 Officer. The current student to teacher ratio is 10:1.

The school year begins in mid-August and ends in late June with 188 days of contact instruction. All instruction is in the English language with the exception of Chinese language classes which are conducted in Chinese. **YCIS Hong Kong** does not compute grade point averages or class rankings for its students. The school is also a SAT testing center under the Educational Testing Service of the USA.

Principles & Practices

- We believe that the core purpose of education is character formation, and it is the most important shared responsibility of the school and home.
- We believe that each child is unique, with innate talents and gifts that should be nurtured to the fullest potential.
- We believe that quality student-teacher relationships are at the heart of meaningful engagement, leading to highly effective learning and teaching.
- We believe that Learning Communities best enable students and teachers to creatively and holistically explore different fields of knowledge, fostering individual and collaborative learning skills that are critical for the 21st century.
- We believe in equipping our graduates with a deep respect for and understanding of world cultures, mastery of Chinese and English, plus proficiency in other modern languages, as well as a strong commitment to meeting challenges of their generation.



Our educational philosophy is centred around character formation, wherein the YCIS 12 Virtues describe the core traits in developing our students' character.

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Accreditation



CAMBRIDGE
International Examinations
Cambridge International School



CEEB Code: 670774
IB Code: 001225



Yew Chung official transcripts and recommendation letters are issued from our school and are sent directly to the nominated institutions. We do not work with any agencies.

Curriculum and Graduation Requirements



YCIS Hong Kong offers a comprehensive four-year high school curriculum. Students in Year 10 and Year 11 follow the IGCSE Curriculum, while those in Year 12 and 13 follow the IB Diploma. For the IGCSE Curriculum, all Year 10 and 11 students must complete two years in each of the following subject areas: English (First or Second Language), Chinese (First or Second Language), Sciences (such as Chemistry, Physics, and Biology, which can be coordinated or separated), Elective subjects (including the Arts, ICT, Business Studies, Economics, etc.), and Global Perspectives. Upon completing their IGCSE studies, students move on to the IB Diploma Curriculum in Year 12 and Year 13. Following the requirements of the IB Diploma, students select 3 subjects at the Higher Level and 3 subjects at the Standard Level. Students must also complete the Theory of Knowledge course and Extended Essay. Students who complete the above requirements receive three qualifications upon completion of high school: the IGCSE Certificate, the IB Diploma, and the YCIS Diploma. Students that choose not to complete the IB Diploma will still follow the IB curriculum but will not need to complete the TOK and EE. These students will be awarded our CIS Accredited YCIS Diploma.

Grade descriptors for IGCSE and IB Courses can be found in the official transcript.

Bilingual Language Requirements (English and Chinese)

All **YCIS** students are required to complete four years of English and Chinese language study. These requirements can be met through the language courses available in the IGCSE and IB programmes, as well as other English and Chinese courses offered at YCIS.

GPA

Internal grades for Years 10-11 are reported on an 8-point scale of IGCSE (A*-G), while grades in Years 12-13 are reported on the IB DP 1-7 scale. As we follow the grading scale of the standardized curriculum, we do not report GPA or ranking of students.

Course Offerings

IGCSE	Yew Chung Core Subjects	IGCSE Electives	
Year 10-11	English: First Language or Second Language	- Biology - Chemistry - Physics - Marine Science - Geography - History - Business Studies - Economics - Art and Design	- Design and Technology - Music - Drama - Physics Education - Enterprise - Computer Science - World Literature - Foreign Language French - Additional Mathematics
	Chinese: First Language or Second Language or Foreign Language Mandarin		
	Cambridge International Mathematics		
	Global Perspectives		
IB	Yew Chung Core Subjects	IB Electives	
Year 12-13	English A: Language & Literature HL/SL or English A: Literature HL/SL or English B HL/SL	- History HL/SL - Geography HL/SL - Economics HL/SL - Business Management HL/SL - Psychology HL/SL - Environmental Systems & Societies HL/SL - Biology HL/SL - Chemistry HL/SL - Physics HL/SL	- Design Technology HL/SL - Computer Science HL/SL - Environmental Systems & Societies HL/SL - Theatre HL/SL - Visual Arts HL/SL - Music HL/SL - French ab initio SL - French B SL
	Chinese A: Language & Literature HL/SL or Chinese B HL/SL or Mandarin ab initio SL		
	Mathematics: Analysis & Approaches HL/SL or Mathematics: Applications & Interpretation HL/SL		
	One Humanities Subject and one Science Subject		
	Theory of Knowledge		
	Extended Essay		
	Creativity, Activity, Service		

STUDENTS

1300 Students  Enrollment (Year 7 - Year 13)

Graduation Date
June 17th, 2026

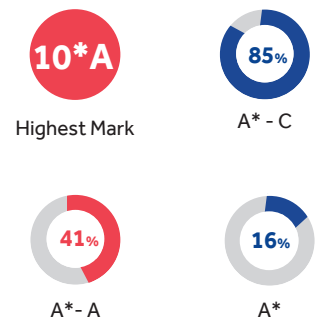
Two Semesters for
 **188** school days

129  Class of 2026

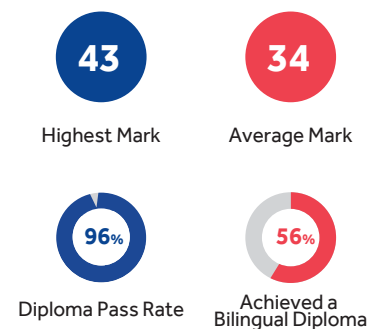
ACADEMIC RESULTS

CAIE RESULTS OF JUNE 2025

IGCSE Results



IB Results





YCIS is committed to supporting our students throughout their academic and career journeys with dedicated Careers and University Counsellors. Our CUGO classes, taught by our counsellors, cover a comprehensive curriculum that includes developing effective learning skills, career development, and the university research & application processes. Each Year 12 and Year 13 student is assigned a counsellor who provides continuous support throughout their academic and application journey. At YCYW, our students also have access to counsellors across our foundation. We have counsellors who can provide specific support on creative-art portfolios, as well as applications to universities in South Korea and Japan.

Application limit

To ensure students make well-considered university choices, we have an application policy limiting students to 10 application submissions. This encourages, thorough research and reflection, that applications are made to universities that are a true fit for the students and their families. Within this limit, applications to UCAS, OUAC, Common Application and the University of California each count as one.

Super-Curricular Programming



Aligning with Science and Technology

YCYW EdFutures programmes offer students advanced and enhanced learning pathways that complement subjects taught in our schools. By integrating cutting-edge technologies and innovative teaching methods, the programme offers include programmes such as: underwater robotics, artificial intelligence, architecture, environmental science, medicine, digital media, and much more. These programmes combine blended learning (online and in-person) and learning experience through partnerships with leading universities, companies, industry bodies and research institutes. The aim is to provide students with real-world experiences, industry or research projects and advanced learning opportunities. All YCYW students can apply for EdFutures programmes to build on their passions and extend their learning.

Co-Curricular Activities

A variety of co-curricular activities are available for students, encompassing a broad spectrum of interests and talents. These include D1 and D2 sports, fostering athletic skills and teamwork. For those inclined towards the arts, we offer creative outlets such as music, drama, and design. Students can also engage in intellectual and leadership development through Model United Nations (MUN) and service organizations. Additionally, there are opportunities to participate in various educational competitions, allowing students to challenge themselves and excel in diverse fields. Our co-curricular programs are designed to complement academic learning, promote personal growth, and encourage active participation in the school community.

Aligning with Culture and Arts

Student Leadership and Service-Learning at YCYW: YCYW offers students unique programming to build their leadership competencies and engage in meaningful service-learning. The Student Leadership Certificate Programme and Service-Learning initiatives at YCYW are designed to empower students to become impactful change-makers, aligning with our mission of love and charity. These programmes provide training and opportunities for students to make a meaningful difference within the school and the broader community.

Service-learning is seamlessly integrated into our academic curriculum, fostering a culture of compassion and social responsibility. Highlights include the Seeds of Hope Service-Learning trips to the Philippines and Liangshan, China, where students work with the Yi minority group. Our programmes are grounded in the Compassionate Systems Framework, ensuring that students develop the skills and mindset needed to lead with empathy and make a positive impact on society.





US

Berklee College of Music
Georgia Institute of Technology
Michigan State University
Juilliard School
New York University
Sarah Lawrence College
Stanford University
University of California, Berkeley
University of California, Davis
University of Southern California
University of Wisconsin, Madison

UK

Cardiff University
Durham University
Imperial College London
London School of Business & Finance
University College London
University of Bath
University of Birmingham
University of Bristol
University of Cambridge
University of Manchester
University of Oxford
University of St Andrews
University of the Arts London

Canada

The University of British Columbia, Vancouver
University of Toronto

Australia

Monash University
The University of Sydney
University of Melbourne
University of New South Wales

Belgium

KU Leuven

Italy

Bocconi University

The Netherlands

University of Amsterdam

Japan

Waseda University

Mainland China

Tsinghua University

Hong Kong

City University of Hong Kong
Education University of Hong Kong
Hong Kong Academy for Performing Arts
Hong Kong Baptist University
Hong Kong Design Institute
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
The Chinese University of Hong Kong
The Hang Seng University of Hong Kong
The University of Hong Kong
The University of Hong Kong School of Professional and Continuing Education (HKU SPACE)
Yew Chung College of Early Childhood Education (YCCECE)