

YCIS

Committed to **Global Education**



Guide to Admissions



Yew Chung
International School
耀中國際學校

www.ycis-hk.com

History and Philosophy of YCIS

► Established
since:
1932



Yew Chung education commenced with my mother's perceptive insight during the 1930s; development and expansion has continued throughout 85 plus years since. Our commitment to education today recognises the necessity for thinking and acting from insular to universal. YCIS strives to diversify and reshape the path of education according to our ever-changing world.

What is the true purpose of education? The implementation of a broad and meaningful international curriculum content, commencing in early childhood, extending through Primary and Secondary education makes an impact on the child. A child is a true creation from influences both of the home and learning environment; teachers play a key role, as do parents. The world today is more competitive than ever, bringing unpredictable challenges and new situations. Parents have a strong sense of responsibility in choosing a school to help prepare their child for the unknown future.

Interlinked with our commitment to global education is the vision to promote the inner moral compass; this balance will enable tomorrow's generation to take the helm and steer their way through human complexities, enabling them to exhibit goodness, honesty and compassion with confidence. Our responsibility today will lead to a more stable world in the future. After all, it is the learning that will impact and transform the future.

Dr Betty Chan Po-king
CEO & School Supervisor





Mission, Principles and Practices

Mission

To raise globally competent and compassionate leaders with a servant's heart, who aspire to, and act for, a better world.

Principles and Practices

We believe that the core purpose of education is character formation, and it is the most important shared responsibility of the school and home.

We believe that each child is unique, with innate talents and gifts that should be nurtured to the fullest potential.

We believe that quality student-teacher relationships are at the heart of meaningful engagement, leading to highly effective learning and teaching.

We believe that 'Learning Communities' best enable students and teachers to creatively and holistically explore different fields of knowledge, fostering individual and collaborative learning skills that are critical for the 21st Century.

We believe in equipping our graduates with a deep respect for and understanding of world cultures, mastery of Chinese and English, plus proficiency in other modern languages, as well as a strong commitment to meeting challenges of their generation.

Age Placement Guide

This guide is a reference for entry to **YCIS** from other education systems.

Age	Local School	YCIS Model		Entry Level for Local Students
6 months – 2 year olds	Playgroup	ITLP	Early Childhood Education	N/A
2 – 3 year olds	Pre-Nursery	2's Programme		N/A
3 – 4 year olds	Nursery/K1	3's Programme		N/A
4 – 5 year olds	K2	4's Programme		N/A
5 – 6 year olds	K3	Year 1	Primary School	K2 Leavers
6 – 7 year olds	Primary 1	Year 2		K3 Leavers
7 – 8 year olds	Primary 2	Year 3		P1 Leavers
8 – 9 year olds	Primary 3	Year 4		P2 Leavers
9 – 10 year olds	Primary 4	Year 5		P3 Leavers
10 – 11 year olds	Primary 5	Year 6		P4 Leavers
11 – 12 year olds	Primary 6	Year 7	Secondary School	P5 Leavers
12 – 13 year olds	Secondary 1	Year 8		P6 Leavers
13 – 14 year olds	Secondary 2	Year 9		S1 Leavers
14 – 15 year olds	Secondary 3	Year 10	IGCSE (1 st Year)	S2 Leavers
15 – 16 year olds	Secondary 4	Year 11	IGCSE (2 nd Year)	N/A
			IB Pathway (1-Year Course)	S3 Leavers
16 – 19 year olds	Secondary 5	Year 12	IB Diploma Programme (1 st Year)	S4 Leavers
	Secondary 6	Year 13	IB Diploma Programme (2 nd Year)	N/A

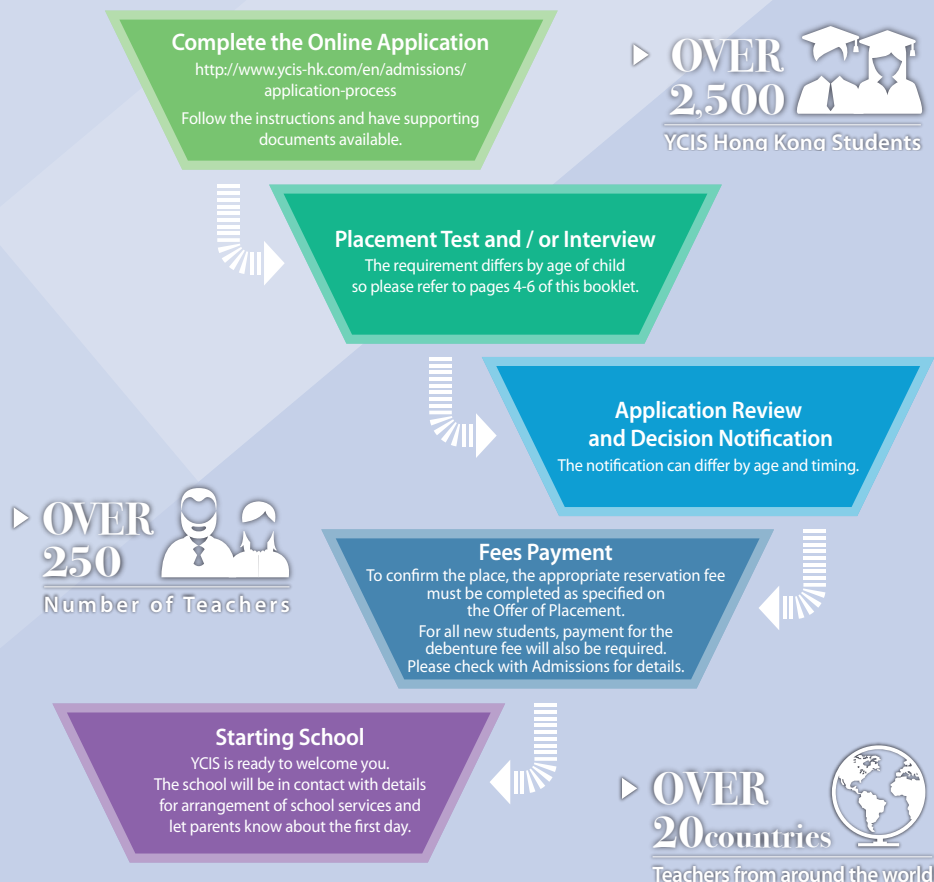
The entry level is for reference only and student admission is subject to the final decision of the Schools. We believe that students admitted to **YCIS** will positively benefit from the education programmes we provide. Therefore, students must be able to access the general curriculum and classes without the need for services beyond our Learning Support Programme.

Application Process for YCIS

At YCIS we accept applications throughout the year for all ages; a deadline is not enforced. We appreciate that families can make an unexpected relocation to Hong Kong so we endeavour to help families already living here and those to arrive in the future.

We encourage parents to visit YCIS to learn more. We run regular public Information Sessions (see our website for upcoming dates).

We look forward to helping you learn more about YCIS. Please contact us for further information. Email: admissions@ycef.com Tel: (+852) 2338 7106



The Step-by-Step Guide for an Interview and Assessment at **YCIS**

We celebrate the individual child. The highly experienced teaching staff at the YCIS interviews will not be looking for a “product” of a prep-academy. The best advice, prior to our interview, is to stay relaxed, enjoy a family breakfast after a good night’s sleep, as your child will sense any unnecessary nervousness. Chat easily with your child and encourage them to open up their thinking and communication with both children and adults. The partnership between home and school is very important and YCIS seeks families who believe in the same education philosophy.

YCIS Co-Principals seek children displaying the potential to embrace the school’s all-round curriculum. Year level placement is based on several factors including academic performance, English language proficiency, all-round skills, social development, prior records, date of birth, and learning needs.

Early Childhood Education (ECE) - Ages 6 months to 4 Years Old

We invite families to an ECE family interview if a suitable place is available. Parents, together with their child, meet with an academic leadership representative who will discuss the on-going development of the child with their parents, as well as the parents’ own views and philosophies regarding their child’s education. The child’s language and general development, as well as their overall suitability are considered. Parents must attend the mandatory Early Childhood Education Information Session, or equivalent private tour, prior to receiving an interview invitation.

Lower Primary - Ages 5 to 7 Years Old

Children join a small group set-up and they handle a range of activities where teaching staff assess all-round skills and understanding. Areas of proficiencies such as thinking / creativity / social / language development are all carefully evaluated. English and Chinese (if a background of learning Chinese)





► SUCCESS IN ARTS AND MUSIC



will be gauged. The ability to interact positively with children and teachers contributes to the overall assessment. Children applying for Lower Primary may handle a range of written and non-written activities alongside teaching staff, in both English and Chinese (if a background of learning Chinese), sometimes in a one-to-one or small group setting.

Upper Primary - Ages 8 to 10 Years Old

The children applying for Year 4 – 6 will receive an arrangement which is more focused on the individual's English and all-round approach to analysing and interpreting information. If there is a Chinese study background then this will also be assessed. Written assessment is complimented with spoken English interaction with the attending teaching staff.





Secondary - Ages 11 to 17 Years Old

Applicants for the Secondary will be invited to take an online English assessment; this gives clear indications to the student's learning progress and potential. If there is a Chinese study background then a written assessment is given to gauge the appropriate level. If an applicant is successful at this stage, then they will be invited to an interview with senior academic staff members. Students must be able to display the potential to thrive in the YCIS learning environment and access the full curriculum without the need for services beyond our Learning Support Programme.

► **ABOVE**
Worldwide Average

► **100%**
University
Acceptance ✓



Timeline for Applications and Interviews by School Section:

	Sept	Oct	Nov	Dec	Jan
ECE	Open for applications all year		Interviews begin for some ages & offers can be made		
Primary	Applications can be received (and onwards) for the following year				Interviews begin & offers can be made
Secondary			Applications can begin for the following year plus scholarship applications		
				Secondary Assessments and interviews	
	Feb	Mar	Apr	May	Jun
ECE	Interviews subject to availability per age group & offers can be made				
Primary		Interviews subject to availability per age group & offers can be made or maintain reasonable waiting list			
Secondary					
	Secondary Assessments and interviews				





Questions Asked By Parents

1. Why Choose YCIS?

The school has developed an innovative and unique curriculum to help young people adapt to the ever-changing world and teach our next generation to be fully equipped for the challenges ahead. YCIS provides through-train education for children aged 6 months to 18 years of age with entry to most year levels being possible. YCIS's international education is one that opens minds to the realities of the world at large and awakens in students the belief of justice, equity and respect for all mankind with a strong awareness of responsibility.

YCIS's global education promotes positive values thereby actively encouraging students to take responsibility for their actions and to see themselves as global citizens who can contribute to a more peaceful, just, and sustainable world. Within a bilingual learning environment all students have the potential to become proficient in the world's two prominent languages, English and Chinese. Combined with the YCIS holistic, inquiry-based style, students naturally immerse themselves on a life-long journey.

2. What is the YCIS curriculum?

The YCIS international curriculum is strategically developed through research and expertise. Overarching learning outcomes are set to meet our educational philosophy. Our ECE experts have developed the early years' unique programme, which promotes curiosity and boundless all-round development. YCIS follows the framework and learning objectives of the National Curriculum for England (NCE) in Primary and Lower Secondary. Students are prepared for commencing the International General Certificate of Secondary Education (IGCSE) programme from the Cambridge International Examinations (CIE), and thereafter, to succeed in achieving the International Baccalaureate Diploma (IB).



3. How does YCIS give their students the edge?

A YCIS student naturally becomes absorbed in the specially created multi-cultural and bilingual learning environment. The school is committed to an approach that offers a unique richness and diversity of both Eastern and Western cultures; this equips children to be truly bilingual, competitive, and global-minded world citizens who respect both cultures. Bilingual education is not simply about learning languages, but also focuses on helping students to immerse in Eastern and Western cultures, which in turn promotes flexible and appreciative thinking.

Parents widely seek to equip their children to get the best head start in life; global education is as much about developing skills and it is about gaining knowledge. Triggering great interest and multiple offers from the world's top universities, YCIS students are recognised for their notable achievements in education as well as their advanced levels of character and holistic education.



4. What makes YCIS bilingual education different from other schools?

The YCIS bilingual learning environment goes beyond the classroom too. A unique and pioneering role-model arrangement, through Co-teaching and Co-Principal leadership, gives emphasis to the equal value of English and Chinese education. The embracement of Co-teaching will differ by age level and section of school. In ECE classes the children have equal absorption of English and Chinese (at this stage it is predominantly Cantonese for the Chinese component). As children progress to Primary then the delivery is more towards 75% English and 25% Chinese (Mandarin). In the Secondary school the English increases to assist students in advancement to IGCSE and IB Diploma. All Secondary students must study Chinese. This ensures a balance between success in external international examinations and proficiency in the two world languages and cultures throughout the school setting.

5. How much emphasis does YCIS put on music?

Music will feature frequently throughout all classes and formally YCIS launches music instruction as early as age four, in Early Childhood Education. This comes with the learning of violin, which increases the left-side brain development at an age when this is critical. There is a significant relationship between honing musical listening skills and language tone advancement. The left side of the brain enhances a child's spatial-temporal reasoning skills, which can also promote mathematical dexterity and memory span.

YCIS operates a highly successful In-school Individual Instrumental Programme (IIIP) whereby a student from Year 1 to Year 13 may partake. The arrangement is very convenient, within school hours and private rooms being available, plus all the music tutors are screened and approved by our Fellows-in Residence Division. This is an excellent programme designed to help the all-round child development that is at the heart of YCIS philosophy.

6. How will YCIS prepare my child for life after graduation?

Firstly it should be noted that the success of the student does not stop with a graduation result gained at 18 years old, this is just the beginning of the rest of their life. The selection of course and choice of appropriate university to kick-start their career is very important. YCIS has a professional and highly experienced team of University Guidance Counsellors (UGO). They offer career planning guidance and assistance with IB course selection as students are prepared to attend a university and follow an appropriate programme in their chosen field and country. The Counsellors offer one-to-one university planning support, assist students in compiling the necessary materials required for university and college applications whilst helping to prepare transcripts and reference letters for students. The Counsellors' expertise allows them to help keep students and parents informed about the requirements for tertiary studies, the courses and programmes offered in various countries, and the application processes.



YCIS Kowloon Tong Campuses



Early Childhood Education

-  29 Kent Road
-  151 Waterloo Road
-  3 Somerset Road
-  20 Somerset Road

Primary

-  11 Kent Road
-  2 Kent Road
-  22 Somerset Road

Secondary

-  3 To Fuk Road

YCIS Tseung Kwan O Campus



Early Childhood Education



Savannah Place, 3 Chi Shin Street

13 *Reader's Digest Gold Award*
CONSECUTIVE
YEARS (2011-2023)



YCIS Admissions Office

Tel: (+852) 2338 7106 | Email: admissions@ycef.com

Web: www.ycis-hk.com

