



Appendix II:

(Based on the sequence of talks)

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| Topic | Tools and Technology for learning to be a learner: The powerful ideas of making and coding |
| Speaker | Professor Nathan Holbert Assistant Professor of Communication, Media and Learning Technologies Design, Teachers College Columbia University |
| Biography | Nathan Holbert is an Assistant Professor of Communication, Media, and Learning Technologies Design at Teachers College, Columbia University, and founder and director of the Snow Day Learning Lab. His work, situated squarely in the constructionist tradition, involves the development and study of playful tools, environments, and activities that allow all children to leverage computational power as they build, test, tinker, and make sense of personally meaningful topics, phenomena, or questions. While this work occurs in diverse contexts and domains, Nathan's research is primarily concerned with how designed computationally-infused play spaces allow learners to construct new knowledge as well as how interactions in and with such spaces allow learners to develop new relationships with others and with themselves. |

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| Topic | Differentiated Instruction Under the Framework of Learning Community |
| Speaker | Professor May Liu |
| Biography | Professor May Liu (劉漢教授) is Senior Lecturer at Singapore Centre for Chinese Language, Nanyang Technological University (NTU), and Adjunct Lecturer in Early Childhood Education at Singapore University of Social Sciences (SUSS). She is also Consultant of Ministry of Education (MOE) in Singapore and Taiwan. Professor Liu is Honorary Associate Professor, Faculty of Education, the University of Hong Kong (HKU). She was Director of Chinese Program Development at Chinese American International School in San Francisco, U.S.A. She was also Full Professor of Chinese Literature at the Department of Chinese, National Taiwan Normal University (NTNU). She teaches undergraduate and graduate courses as well as pre- and in-service teachers training on Chinese language and pedagogy in K-12. Professor Liu's research interests centre on the Curriculum Development & Instructional Design (e.g., Differentiated Instruction, Understanding by Design, Assessment for Learning), Language Examination and E-Learning. Professor Liu is an active researcher and has published widely in these areas. |



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| Topic: | Defining the Yew Chung Approach: An Ongoing Project |
| Speaker: | Professor Stephanie Sanders-Smith Assistant Professor Curriculum and Instruction, College of Education, University of Illinois at Urbana-Champaign |
| Biography | Stephanie C. Smith is Assistant Professor of Early Childhood Education at the University of Illinois at Urbana-Champaign. She teaches undergraduate and graduate courses on socio-cultural foundations and pedagogy in early childhood. Her research interests centre on the connection between pedagogy and societal issues associated with race and class. Dr Smith's work focuses primarily on these connections in urban early childhood programmes. |

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| Topic | Music |
| Speaker | Professor Bonnie Yim Associate Professor and the Course Director of the Bachelor of Early Childhood Education Deakin University, Australia Faculty of Arts and Education SoE Arts & Ed |
| Biography | Bonnie Yim is an Associate Professor and the Course Director of the Bachelor of Early Childhood Education - International (BECE-I) course at Deakin University. Bonnie's research interests include early childhood education and policy, child development, curriculum development and evaluation, cross-cultural studies, active learning engagement, and teacher education. She is an active researcher and has published widely in these areas. Bonnie has been conducting joint-research with Griffith University, RMIT, LaTrobe University, the SEED Institute in Singapore, and the Hong Kong Christian Service. Bonnie is also an early years consultant in Australia, Singapore, Mainland China, Hong Kong and Indonesia. |



| Topic | Play |
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| Speaker | Dr Natalie Robertson Lecturer in Early Childhood Education Deakin University, Australia Faculty of Arts and Education SoE Arts & Ed |
| Biography | Natalie Robertson is a Lecturer in Early Childhood Education at Deakin University. Natalie is currently the Course Director of the Bachelor of Education (Early Years) course. She has conducted research in the areas of play, curriculum and pedagogy and teacher professionalism within early childhood education. |